

Think Critically. Act Responsibly. Lead Compassionately. Innovate Wisely.  
*Inspire Students to Create a Better World*

# BUILDING EXPERIENTIAL LEARNING OPPORTUNITIES

Jonathan Briggs

[jbriggs@eastsideprep.org](mailto:jbriggs@eastsideprep.org)

Chief Tech & Innovation Officer

Eastside Preparatory School

Matt Delaney

[mdelaney@eastsideprep.org](mailto:mdelaney@eastsideprep.org)

Academic Dean

Eastside Preparatory School

# BUILDING A LEARNING ENVIRONMENT

## RELEVANCE

- Why do I care about this information?
- How is it connected to my life?

## MODELS OF THINKING

- What's the best way to think about this information?

## EXPERIENCE

- What's the best way to apply this thinking in the context of seeing or trying something?

## REFLECTION/ABSTRACTION

- In what ways was this thinking and doing useful? In what ways did it work?

## PERFORMANCE/APPLICATION

- How can I successfully apply this information and thinking when doing something on my own?

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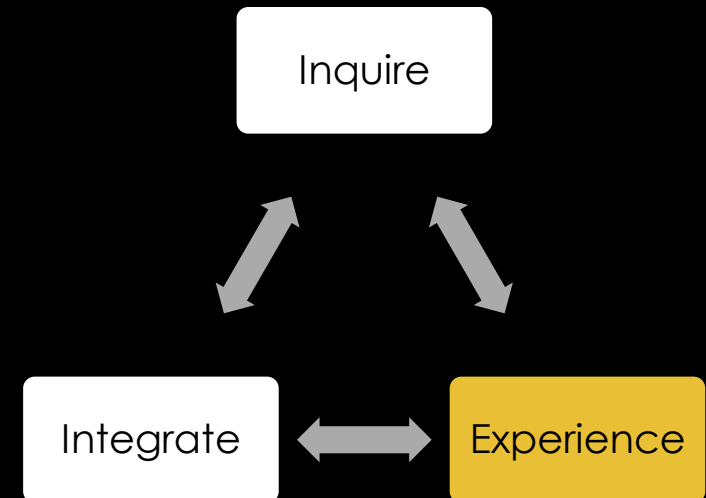
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*Experiential Learning can exist in many levels from in class activities to immersive cultural experiences.*



## EXPERIENCE BEYOND THE CLASSROOM

EBC Spring Trips  
Service Days  
Study Abroad

## EXPERIENCE EXPERTS & DOERS

Guest Speakers  
Women in Tech & Med  
Visiting Thinkers  
Field Experiences & Trips

## EXPERIENCE APPLCIATION

Internships  
Summer Tech Interns  
Fusor Team  
Robotics Team

## EXPERIENCE IN THE CLASSROOM [courses.eastsideprep.org](https://courses.eastsideprep.org)

Environmental Practices  
Urban Planning  
Web Design 2  
Graphic Design 1 & 2  
Stagecraft  
Biology  
Advanced Chemistry  
Public Speaking

## EXPERIENCE INDEPENDENT LEARNING

Seminars  
Independent Studies  
Design Projects for  
a Better World

## EXPERIENCE LEADERSHIP

MS Leadership Club  
Student Government  
Equity & Inclusion Group  
Academic TAs

## EXPERIENCE MENTORSHIP

Peer Mentors  
Learning Lab  
Peer Tutors  
Writing Associates  
Athletic Leadership &  
Coaching

# SUPPORTIVE CULTURE REQUIRES

- Flexibility in thinking
- Bias towards action
- Start discussions with 'why not?'
- Remove "because we always have done it that way" from debates



# EXPERIENTIAL LEARNING IS BROADER THAN MANY THINK

***Any learning created through experience(s).***

From “what will I teach in class today?” to “what will my students DO in class today?”

How can you leverage the modern world to engage and build relevance for your students?

What direct instruction can be shifted to peer-to-peer?

What problems can you empower your students to solve?

What wild opportunities just might work?

Who can you invite in? (It costs nothing to ask people if they are interested in hosting or visiting your class in person or via the web)