

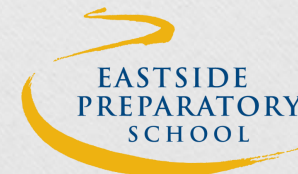
# Building an innovative educational environment

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Eastside Preparatory School



GIX Summit

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**Educational  
Objective:**  
Prepare  
students for  
the future

Thought Experiment:

*Imagine we had perfect future prediction  
ability in 2009*

- What would we have built in 2009 to prepare students for their careers in 10 years?
- What would we have taught them?

# Constraint: The technical capability of 2009

- The world compared to 10 years ago, some examples
  - Processing power has increased 900%
  - Storage capacity has increased 1,500%
  - Digital voice assistance usage 0% ➡ 46%
  - Smartphone usage 16% ➡ 81%
    - Mobile internet speeds 3.1 MBPS ➡ 1,300 MBPS
  - Electric Cars Sold (US) 2008-10: 4,700 ➡ 2018: 361,000



**Conclusion:** It is not possible to directly prepare students for the future

- The world is changing faster and faster. The target isn't clear.
- Today's technical skills will be outdated many times over
- Tools today are not powerful enough to do what is needed for tomorrow.
- Many skills employers are looking for are recently invented or recently possible.

# Example, Student Objective: To be a Web Application Developer after College

Graduating College in 2019, means we would have been building curriculum in 2009 for...

- Web Developer Skills needed today
  - HTML5, released 2014
  - React Framework, in moderate use by 2016
  - Node.js and npm, 2010
  - Microservices architecture, on the radar 2016
  - Websockets, released 2011
  - Webpack, 1.0 in 2014
  - Github, started in 2008
  - Cloud virtual machines, released 2006
- *All of the above are also many versions beyond where they started*

**It is not possible to have prepared a student with the skills needed to succeed in that career in high school.**

**It is even worse than that...**

Many great jobs of today didn't exist in 2009 either.  
There was no way to prepare a student for them.

Data scientist

Self-driving  
car engineer

Artificial  
Intelligence  
specialist

Machine  
Learning  
Specialist

Mobile App  
Developer

Social Media  
Manager

Cloud  
Architect

DevOps

Search Engine  
Optimization

Tech Ethicist

User  
Experience  
Designer

Drone  
Operator or  
Programmer

Quantum  
Computer  
Programmer

Blockchain  
contract  
programmer

Your objective as a school is *still* to prepare students for their futures

There is a solution!

- As a high school, you can prepare for college
  - Preparation for college is known – knowledge about those academic subjects can jumpstart success.
  - Student self-advocacy pays dividends
- Teach to the timeless. What does not change?
- Adult culture matters, students will emulate what they observe
- You must equip students with the tools to understand and thrive in the future when they get there



**Aside:**  
Innovation is  
not scripted,  
it happens  
with the right  
environment

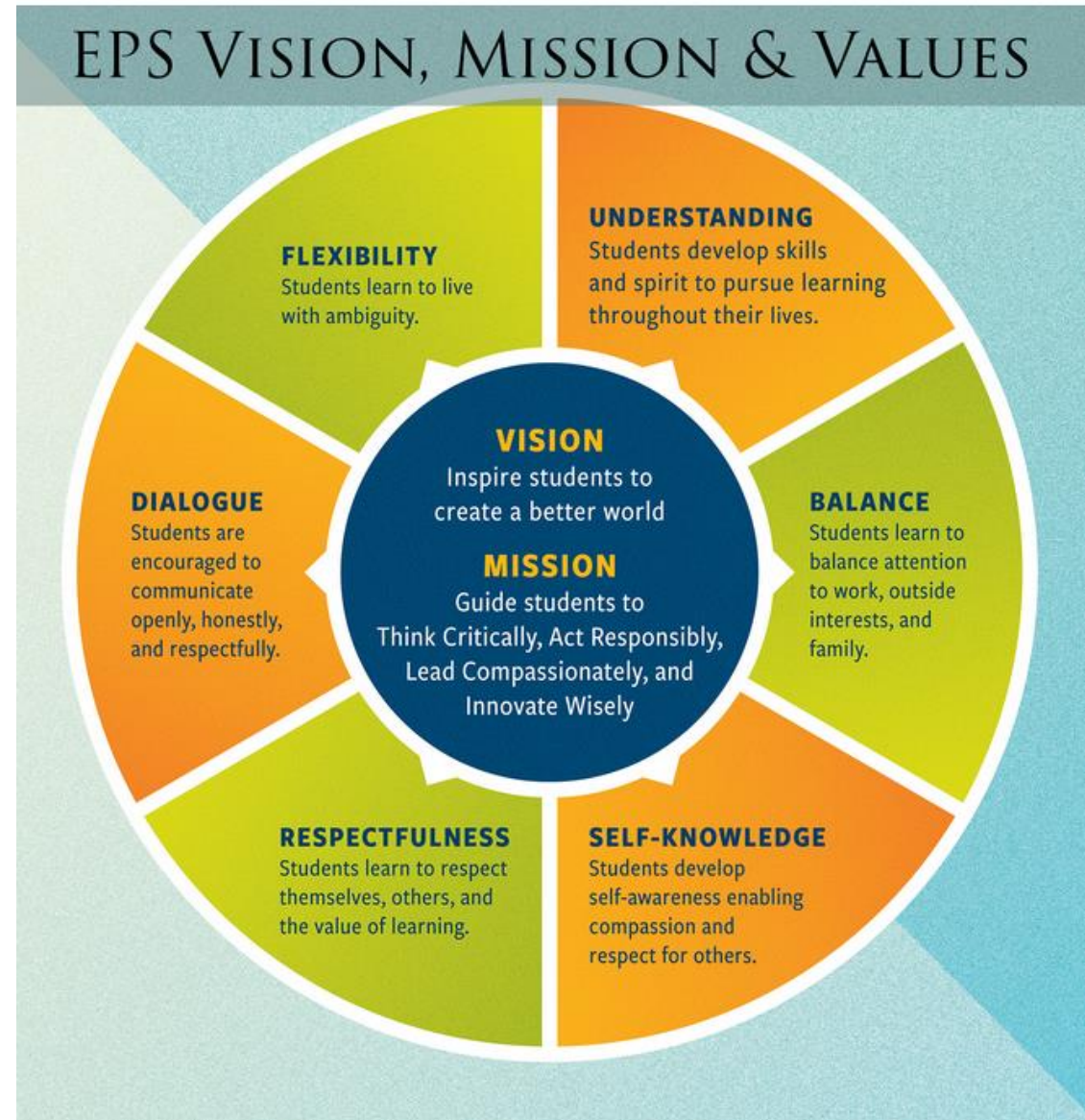
- Belief in human progress
- Diverse ways of thinking engage with each other
  - Product
  - Design
  - Engineering
  - Promotion
- There is a worthwhile problem to solve
- There are tools and resources available
- When domains of expertise are joined
  - Bio-tech
  - Data Science
  - Physical Chemistry
  - Biomimicry



# Eastside Prep Environment

## Supporting Culture

- High Trust environment
- Diverse ways of thinking
- Relationship based
- Frequent feedback
- Choice & Agency
- Constantly evolving



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Success  
for  
students  
has always  
required:

Working with diverse teams of people

Learning new things

Assessing your environment

Breaking large problems and projects into smaller ones

Commitment to long term projects

Exposure to cutting edge technology

Communication

Moving from problem admiration to problem solving

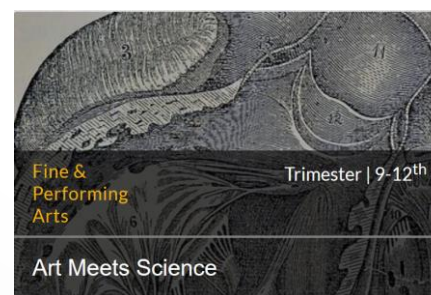
Leveraging and deepening each student's interests

# Eastside Prep Example: Pedagogical Posture

Diversity in ways of thinking

Human Progress

Agency and Choice



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# Eastside Prep Example: Open Makerspace

Build your ideas

Foster creativity

Reinforce the value of iteration



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Leveraging and deepening each student's interests

# Eastside Prep Example: Academic Teams

Middle School Robotics

Upper School Robotics

Fusor Project

Electric Car Conversion

Broadcast Club

Debate Team

Math Team



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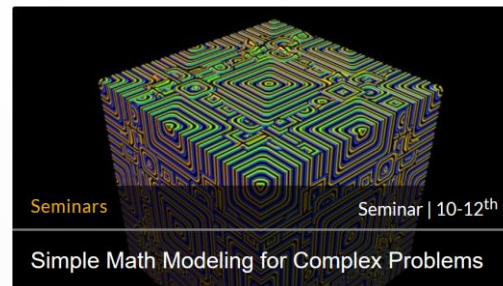
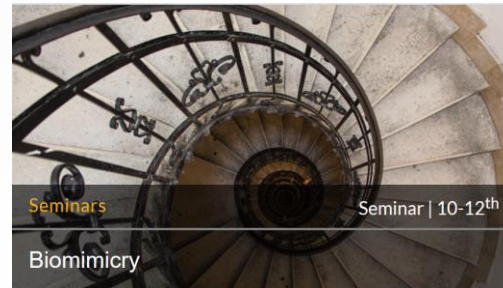
Leveraging and deepening each student's interests



# Eastside Prep Example: Seminars

Introduction to the independent curriculum

Six meetings with six students and one to two faculty members. Once a week for one hour.



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# Eastside Prep Example: Independent Curriculum

## Independent Study

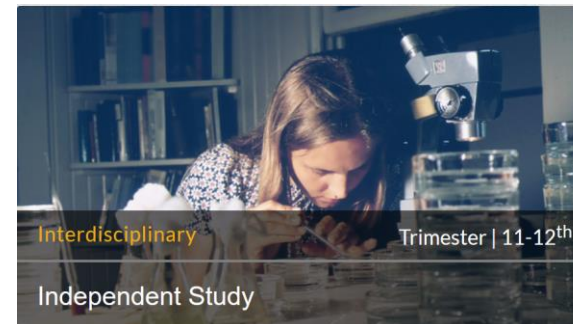
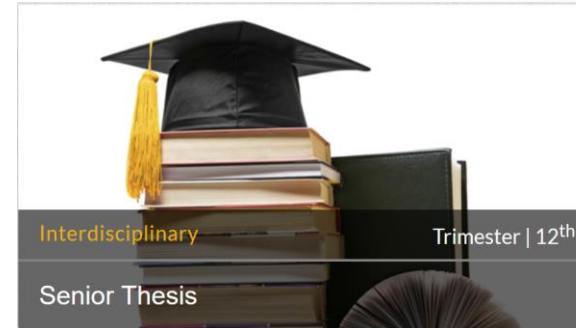
- Machine Learning, Crime and Public Policy, Climate Crisis, Algorithms in Genome Sequencing, ...

## Senior Thesis

- Immunotherapy in Cancer Treatment
- Behavioral Economics

## Senior Project

- Electric bicycle build, writing a novel, voting security, producing an album, building a business, mobile app, video game design and build



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~~Your objective as a school is to prepare students for their future~~

Your objective is to:  
*Engage and  
empower  
students to  
solve problems  
with the tools  
available.*

*“We coexist in a state of future anticipation that cannot be predicted but for which we claim (or are expected) to be preparing our students”*

– Terry Macaluso, PhD, Head of School, Eastside Preparatory School (NAIS Magazine, Spring 2018)

- You must equip students with the tools to understand and thrive in the future when they get there
- Only students can prepare themselves for their futures
  - Success comes from reacting to your environment not having the right answer

# Thank you

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