

BENTLEY UPPER SCHOOL TEACHER EVALUATION

Date 5/28/2002TEACHER: Jonathan Briggs
COURSE: _____EVALUATOR: Jonathan Briggs
PERIOD: _____

A. IN CLASS

Circle One

1 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 5

1 2 3 4 5 NA

EVALUATION CRITERIA

1. The lesson objectives are clearly defined
2. A variety of methods and materials are used to achieve objectives
3. The teacher attempts to include and interest all students
4. The teacher treats students with fairness and respect
5. The teacher maintains control appropriate to class activities
6. Discipline problems are handled with a minimum of interference to students' learning
7. The teacher promptly begins class
8. The overall environment of the classroom including display and room arrangement maximizes student learning
9. The teacher shows enthusiasm for teaching and enjoys his/her work
10. The teacher carefully monitors student understanding
11. The teacher is well organized and prepared
12. The teachers uses a variety of methods to evaluate students, and these are communicated clearly and reinforced regularly

B. OUT OF CLASS

Circle One

1 2 3 4 5 NA

1 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 51 2 3 4 5

EVALUATION CRITERIA

1. The teacher cooperates willingly with appropriate committee assignments
2. The teacher willingly communicates and exchanges ideas and materials with fellow teachers
3. All duties and interactions are professionally conducted
4. The teacher attends and participates in faculty meetings
5. Grade books and plan books are kept complete and up to date
6. Progress and grade reports are promptly completed
7. The teacher takes responsibility for students outside the classroom (i.e. sponsors a club, coaches a team, etc.)
8. The teacher is willing to help students as needed, either before or after school, lunch, break, etc.
9. Parents are called for conferences when necessary
10. The teacher actively supports the standards and mission of the school
11. The teacher responds promptly to administrative requests
12. The teacher is proactive in addressing his/her own professional development
13. Advisory responsibilities are successfully fulfilled

Student Evaluation of Faculty

Teacher Name _____

Course _____

Thank you for answering the following questions anonymously; your comments will help us to improve future instruction at Bentley. It is absolutely crucial that you are completely honest in your assessment of your teacher and answer the questions to the best of your ability. The number (5) indicates a positive response and the number (1) indicates a negative response. 5 – Exceptional, 4 – Very Good, 3 – Satisfactory, 2 – Below Average, 1 – Unacceptable

- | | | | | | |
|---|---|---|---|---|---|
| 1. Assignments are clear and understandable. | 1 | 2 | 3 | 4 | 5 |
| 2. Student work was returned in a timely fashion (within five school days). | 1 | 2 | 3 | 4 | 5 |
| 3. Feedback on written assignments is useful and understandable with respect to the grade assigned. | 1 | 2 | 3 | 4 | 5 |
| 4. Grading practices are clear. | 1 | 2 | 3 | 4 | 5 |
| 5. Grading is impartial and executed with fairness. | 1 | 2 | 3 | 4 | 5 |
| 6. The material is taught in a way that helps me learn. | 1 | 2 | 3 | 4 | 5 |
| 7. Class time is useful and productive. | 1 | 2 | 3 | 4 | 5 |
| 8. The teacher is approachable with regard to offering extra help. | 1 | 2 | 3 | 4 | 5 |
| 9. Homework assignments are of the proper length (according to published guidelines). | 1 | 2 | 3 | 4 | 5 |
| 10. Proper in class notice (one week) is given for major assignments (i.e. tests) | 1 | 2 | 3 | 4 | 5 |
| 11. Student interruptions are handled with minimal interference to student learning. | 1 | 2 | 3 | 4 | 5 |
| 12. The teacher uses a variety of methods and assignments (i.e. projects, group work, presentations, mock trials, discussion, reports, lecture, etc.) | 1 | 2 | 3 | 4 | 5 |
| 13. The teacher organized and prepared for class on a day-to-day basis. | 1 | 2 | 3 | 4 | 5 |
| 14. The teacher shows enthusiasm for his/her teaching. | 1 | 2 | 3 | 4 | 5 |
| 15. Students are treated with respect (no use of malicious sarcasm, not put down, etc. | 1 | 2 | 3 | 4 | 5 |
| 16. The teacher's homework site is updated regularly. | 1 | 2 | 3 | 4 | 5 |
| 17. The teacher has full knowledge of the subject matter | 1 | 2 | 3 | 4 | 5 |
| 18. I feel that I have learned from this teacher. | 1 | 2 | 3 | 4 | 5 |
| 19. Indicate your overall rating of the teacher. | 1 | 2 | 3 | 4 | 5 |

Students who are taking French and Spanish should answer the following:

- | | | | | | |
|---|---|---|---|---|---|
| 1. Students are required to use the target language in class with a frequency appropriate to the level being studied. | 1 | 2 | 3 | 4 | 5 |
| 2. The teacher uses the target language in class with a frequency appropriate to the level being studied. | 1 | 2 | 3 | 4 | 5 |
| 3. The "culture" of the language being taught is also included. | 1 | 2 | 3 | 4 | 5 |

The questions below require a narrative. You may use the back of this paper if you wish.

1. What suggestions do you have to make the class more successful in the future?

2. What did you like best about the class? Why?

3. What did you like least about the class? Why?

4. General Comments (over)

Jonathan Briggs

Honors

1-	544	554345454435555544454344534
2-	444	445253539535555544553435544
3-	533	55 354534544555544454435542
4-	542	554444544545555555554444534
5-	544	554545554555555455554545545
6-	523	554335234444543334334413553
7-	414	343333353353455554421313442
8-	534	555544544444555543535543554
9-	554	55454455545555544533525544
10-	554	554555543535554555355555555
11-	535	553423244343544354411314333
12-	535	5545454443455355554544324543
13-	313	554534553455545555543435555
14-	534	555555554455555555543425554
15-	544	555554555445554555543544544
16-	3143	45445455555555454442554
17-	424	55455555555555455544545535
18-	524	553545354554554454434425544
19-	424	55445444445455444544422544

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
5	13	13	13	15	21	7	5	16	18	23	6	12	17	21	18	13	21	13
4	14	11	10	13	9	9	8	11	9	4	9	11	6	6	11	10	7	12
3	4	5	5	1	11	11	3	2	3	10	5	6	2	1	3	1	3	
2	1	1	1	1	2	2		1		2	1	1	1		1	1	2	3
1					1	3				3					1			

1. enrichment lectures should be part of the Syllabus
improve student behavior, control interruptions
Hw notebooks discourage me from doing my Hw daily
Hw should be reviewed the day before, not the day after
class needs more structure
announce to Hw

"I am regretful of the constant interruptions that stalled
the class significantly"

continue using the "hands on" type worksheets
make grading scale like I was in the beginning of the year
more in class time helping with Hw
go over a few Hw problems the day before they are due
devote more time to reviewing the Hw
more group work
has us do examples on the board
give more tests
more Hw review
more focused lectures

2. T. knows an amazing range of topics

T. Makes math fun

Tests are appropriate + give

III brief back pt. more there

III teacher's enthusiasm

math has never been fun before

teaching is clear + understandable

T. has a positive attitude

new grading scale

Projects - working with HS students - this really encouraged a sense of community + it was fun.

T. permits us to have notes for tests

POP's

Problem of the Day

Teacher is very approachable

3.

I was confused on certain Subjects

In frequency of tests

The project came at a bad time

11/14/11

constant student interruptions

Car buying assignment

lectures are boring

not enough time is dedicated for reviewing last night's Hw

new system of grading at the beginning of the 2nd Sem

Teacher should be more ethical & fair outside of class

People disrupt the class & Mr. Briggs can't stop them

not enough explanations for some subjects